



NEWSLETTER: TERM 3 - WEEK 10
Tuesday, 24th September 2024

State Highway 12, RD3, Kaikohe, 0473

Phone: 09 4053901

admin@waima.school.nz | principal@waima.school.nz

www.waima.school.nz

It is important to contact the school if your child is absent. Unexplained absences are of concern. Some students have had more time at home than at school and we know they are not sick. Please do your child a favour by sending them to school every day. The greatest gift you can give your child is a great education. Last term teachers struggled to report on some students due to irregular attendance.

Are you aware of any available homes to rent or Farm Work within Northland?
 If so, it'd be appreciated if you could contact Natasha Griffin-Selwyn on **0220255375**

UP & COMING EVENTS

Thursday, 26th September	Kapa Haka Festival at Te Kura Kaupapa Māori o Hokianga
Friday, 27th September	Last day of Term 3
Monday, 14th October	First day of Term 4
Thursday, 24th October	Marae Noho
Thursday, 7th November	Year 1-5 students - Day trip to Butterfly Creek - Auckland Reminder: \$20 fee per child (and per parent/caregiver joining us)
Monday, 28th October	SCHOOL CLOSED - Due to public holiday: Labour Day
Tuesday, 29th October	BOT Meeting
Wednesday, 13th November	Touch Rugby - Year 5,6,7,8
Tuesday, 3rd December	Athletics day - Year 5,6,7,8
	BOT Meeting
Thursday, 5th December	Prize giving
Wed 12th-Thurs 13th Feb 2025	School Camp - Coopers Beach

Hari huritau ki a koe



Jax - 13 Years

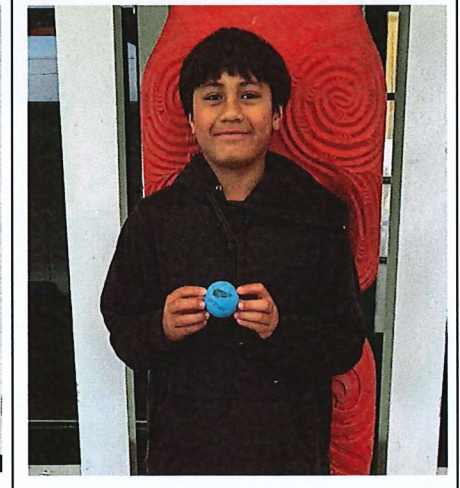
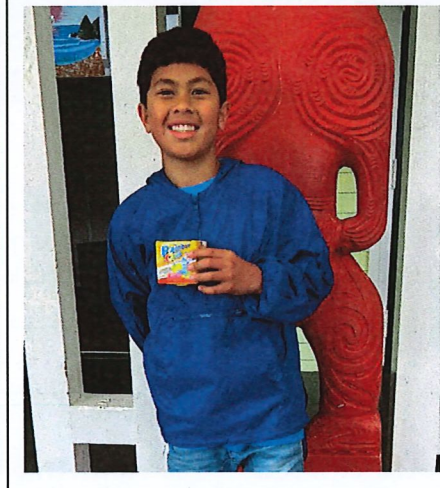
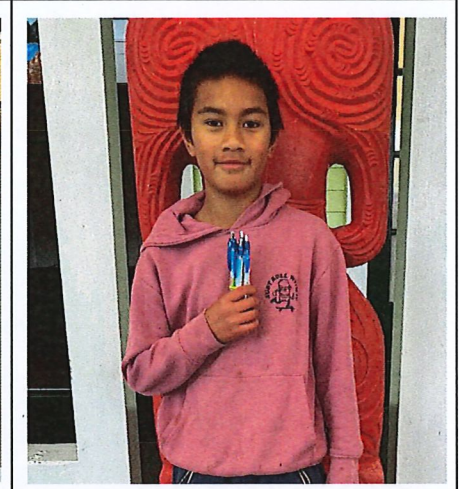
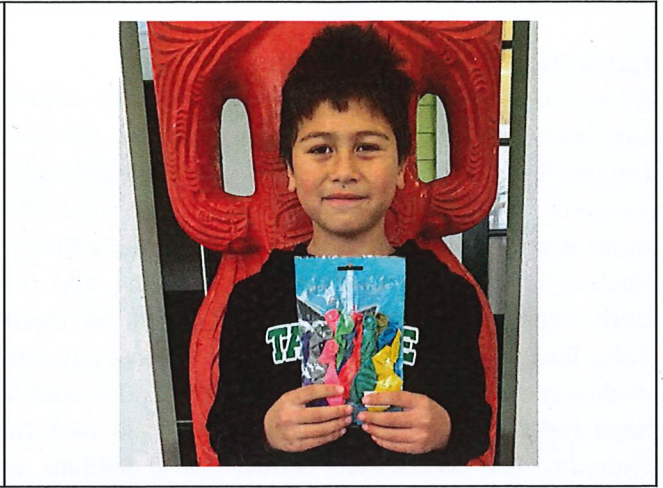


Award Time

Every Monday morning at assembly teachers announce their 'Student of the Week'. As a reward these students are invited to choose a reward from a box of various items.

Congratulations to the following students who were awarded for Weeks 7 & 8 Term 3.





Ruma Tupu Teina

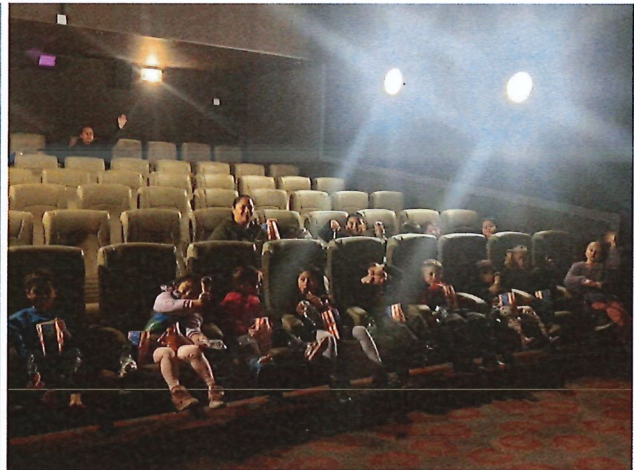
Kia ora te whanau!! Ngā mihi kia koutou mō te wiki o Te Reo Māori!

Last Rātū (Tuesday), Tupu Teina went to the Cinema ki Kerikeri ki te matakitaki (watch) the **kiriata** (movie/film) Inside Out 2. Tino hīkaka rawa atu ngā tamariki-the children were very very excited! After that we went to the papa takaro (park), we finished off in Kaikohe for lunch and a play before returning to the Kura. Nga mihi kia Whaea Roche me Whaea Te Rina mō tō tautoko me tō awhi kia matou! Big ups to Whaea Roche and Whaea Te Rina for your amazing help and support on this day. Our class is so lucky to have you both! Thanks also to our awesome Kura for the opportunity to do this!

Tuku Tāonga- Congratulations to our 2 taura (students) receiving a tāonga for the most points accumulated in class over the last 4 weeks. Harlie at 2200pts and Mikaere at 1300pts.

Kapa Haka- Our tamariki have worked really hard this term and we look forward to celebrating them next Thursday. The pōwhiri will commence at **8:45am**, we would love to see you all there. If in case you may show up closer to the performance, please have your child at Kura Hokianga **no later than 10:30am** - this will allow time to get dressed in their kakahū kapa haka, get moko done and practise before we take the stage at 12:25. We would love support from our Te Mahurehure community as we will be receiving the mauri for next year. Kitea koutou ki reira! See you all there!

Kia kaha ki te kōrero Māori, kia kaha te mahi o Te Āo Māori!



Puawai

Welcome to week 9; Te wiki o te reo Māori. Over the next two weeks we will be finishing off the units we have been working on during this term. Attendance this term has not been as good as terms 1 & 2, so I am hoping attendance next term will be better. Here is a snippet of their Informational Writing for their Country Study.

Country Study	
<p style="text-align: center;"><u>Canada</u></p> <p>Canada has lots of animals. There are beaver, moose and polar bears. Beavers have a funny tail that is flat and strong. Moose have fuzzy antlers that grow huge to over 1 metre. Polar bears are white and like to live on ice, they have black skin.</p> <p style="text-align: right;">Payton</p>	<p style="text-align: center;"><u>India</u></p> <p>There are 1.417 billion people who live in India. India is in the continent of Asia. You can find it north of the Equator. India was called Bharat but they changed it. In India cows are very important, they are not allowed to be hurt.</p> <p style="text-align: right;">Tyriarn</p>

<p style="text-align: center;"><u>Japan</u></p> <p>Japan has different types of sports, some of them being soccer, baseball, martial arts, tennis and golf. Their two most favourite sports are sumo wrestling and baseball. Sumo wrestling in Japan started somewhere between 1603 and 1867. In sumo wrestling the way you can win is by forcing the other person outside the marked circle and making them touch the ground. Baseball was first introduced to Japan in 1872. The first professional baseball competitions in Japan started in the 1920s.</p> <p style="text-align: right;">Maria</p>	<p style="text-align: center;"><u>Brazil</u></p> <p>Robert Marx was a professional underwater archaeologist. In 1982 he discovered a lot of jars and some amphoras that he thought were carried on Roman ships; he found these in Guanabara Bay. Robert Marx and the Brazilian government has an argument about the treasure he found; he never spoke to them again.</p> <p style="text-align: right;">Raymin</p>
<p style="text-align: center;"><u>Germany</u></p> <p>Germany's visual art tradition began in the 15th century; since then they have influenced Western art. Now-a-days Germany has a national gallery that is located in Berlin and is filled to the brim with visual artworks. The gallery has all types of artworks, such as portraits, paintings of floral and fauna, and a wide range of other media.</p> <p style="text-align: right;">Jax</p>	<p style="text-align: center;"><u>Fiji</u></p> <p>The national sport of Fiji is rugby sevens. Rugby sevens is when seven players from one team get onto the field to verse another team. Rugby sevens is similar to rugby union but the differences are that rugby union has fifteen players in a team and they play for forty minutes instead of seven minutes. Rugby sevens is so popular because they play it at the Olympics and they have their own premier international sevens tournament.</p> <p style="text-align: right;">Chaise</p>
<p style="text-align: center;"><u>USA</u></p> <p>America is a country with some of the best athletes in the world. Baseball is the national sport of America, however American Football is the most broadcasted sport. American football athletes are skillful, for example, Patrick Mahomes, Tom Brady and Justin Jefferson. Once a year the NFL (National Football League) hosts a 'Superbowl' that most Americans love. The Super Bowl gets over 100 million views every time it is hosted.</p> <p style="text-align: right;">Hone Heke</p>	<p style="text-align: center;"><u>Jamaica</u></p> <p>The music of Jamaica is folk music and many other popular kinds of music like Mento, Ska, and Reggae. Jamaica has one of the most famous singers in the world his name was Bob Marley who sung Reggae, Ska, and Rocksteady. Bob Marley was born on the 6th of February 1945 and died on the 11th of May 1981 from a acral lentiginous melanoma (a type of cancer). In 1981 he was given the Jamaican Order of Merit; in 1994 inducted in to Rock and Roll Hall of Fame; and in 2004 inducted the UK Music Hall of Fame.</p> <p style="text-align: right;">Tay'Jahrn</p>
<p style="text-align: center;"><u>Australia</u></p> <p>Australia's most famous tree is the gumtree, they are called the Eucalyptus. There are more than 700 types of Eucalyptus plants. Australian Eucalyptus is 75% of Australian forests and the species Myrtaceae is the most widespread Eucalyptus in Australia. The fruit of the Eucalyptus species has flowers and fruit capsules called gumnut. Some people think that wildfires are dangerous but it helps the eucalyptus seed grow</p>	<p style="text-align: center;"><u>Great Britain</u></p> <p>Great Britain has lots of traditions that are fun. One is Guy Fawkes which is a commemoration observed on the 5th of November. It is traditionally celebrated with fireworks for one day, and the fireworks are sold for 4 days and then they are put away. Another tradition is cheese rolling. Cheese rolling is hosted on Coopers Hill in Great Britain, and the hill is 183 m down hill. The moment the cheese is placed onto the</p>

<p>because the fire helps them to open and after the fire they can grow.</p> <p style="text-align: right;">Hezekiah</p>	<p>ground and the competitors begin to roll it down hill, they have to try make it down the hill with their cheese before everyone else so they can win the reward.</p> <p style="text-align: right;">Papi Dave</p>
<p style="text-align: center;"><u>South Africa</u></p> <p>In South Africa they have a wide range of traditional food. Because there are many cultures in South Africa, there are many types of traditional food. Their favourite thing to cook is a braai which we call a barbecue, and they use a potjie to cook their stew's in. Bobotie is a favourite food of South Africans, it has spicy mince baked with an egg topping. Their favourite pudding is called Malva Pudding, which is similar to our sponge cake.</p> <p style="text-align: right;">Tapairu</p>	<p style="text-align: center;"><u>Ireland</u></p> <p>Gaelic football is a traditional game of Ireland. To play the game you need 15 players on each team and a round ball. The team moves up the field with the ball and they can carry, kick, hand-pass and solo the ball. There are two different ways to score; they are points (worth 1) and goals (worth 3). To score a point they can kick or hand pass the ball over the crossbar or they can score a goal by kicking the ball under the crossbar. The winner is the team with the most points at the end of the game.</p> <p style="text-align: right;">Tūmatauenga</p>

A huge thank you to the Kaikohe Rotary club for gifting our Year 4 students with dictionaries



PB4L

During weeks 9 & 10 our focus is on Aroha.

Skill/Rule

We show aroha in every part of our day when we respectfully relate to others; awhi & tautoko.

Learning Focus

- To show aroha in all areas of our day

Actions

When showing aroha, I:

- Build positive relationships
- Effectively lead others with confidence

- Own my behaviour and take responsibility for the consequences of my choices
- Take ownership for learning
- Show understanding and tolerance toward others
- Support and care for self and others

W A I M A



Remember to use our website to keep updated about school information - www.waima.school.nz

We also have a Waima School Facebook group. You can find this group by following this link <https://www.facebook.com/groups/400262154975410> , alternatively you can search for Waima School and you will find the page under the groups section.

A handwritten signature in black ink that reads "Jenny Colebrook".

Jenny Colebrook (Principal)

TAUPO BAY & TUTUKAKA

KIDS HOLIDAY SURF PROGRAMME

SPRING & SUMMER 2024/25

FREE for 11-18 yr olds

Beginner & intermediate
Build water confidence
Develop surfing skills
Equipment provided



Limited Spaces | Email to book
surf@nzsurfacademy.co.nz



**mind
over
manner.**



**FOUNDATION
NORTH**
*Pūtea Hāpai Oranga
Funding to Enhance Lives*

Free Drama Workshops For Rangatahi

About

Join us for some drama workshops exploring creative expression and identity!

These workshops are for youth, aged 13-18.

The drama games will be designed with the teaching of specific concepts

- Finding true connection
- Learning about flexibility in a group setting,
- Understanding relationship reciprocity - generosity and manaakitanga
- Finding full expression in a topic that interests you,
- Engaging in mana enhancing games
- Experiencing appreciation of the different energy that each and everyone brings into the room.

Through these drama games, story and waiata, the rangatahi will enjoy the opportunity to

- Express themselves in their own particular way,
- Make connections in a setting that brings the mana of each and every participant to the fore.
- Share kai

Mentors and whanau are welcome to attend as support!

Locations:

Opononi

Panguru

Taipa

Kaitaia



[Sign up links below!](#)

mind over manner.

Is coming to **Opononi + Panguru** to deliver a Neurodiversity Workshop for Whānau, Community, and Iwi Based Organisations.

ABOUT

Mind Over Manner workshops use the power of theatre to introduce participants to an alternative way of understanding so many people who sense and learn differently - often diagnosed (or not diagnosed) with Neurodiversity (Autism, ADHD, Dyslexia, Dyspraxia, Oppositional Defiant Disorder and others).

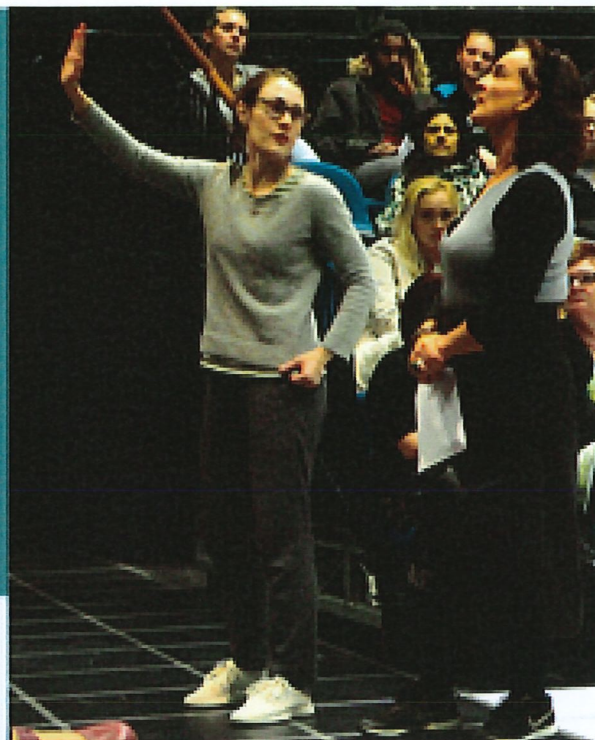
Alternatively, we call it Takiwātanga - those who live in their own space and time

Our experienced team of actors show how a person's sensory overwhelm and cognitive relationship to the world can often result in rude, shutdown or confused behaviour.

We will bring a number of charged scenarios to life, then work with you, our participants, to unpack, bring our collective learnings and re-evaluate our responses to the difficult situations that often arise.

These workshops are relevant to all people who live alongside or work with people who are anxious, who may have behavioural, sensory and learning differences.

We encourage whanau, professionals, and ALL members of the community to engage in these intriguing and eye-opening workshop



WHERE

Opononi:

Te Kura Kaupapa Maori O
Te Tonga O Hokianga
68 Koutu Point Road,
Opononi, 0473

Panguru:

Te Kura Taumata o
Panguru
2178 West Coast Road,
Panguru

WHEN

Opononi:

Wednesday 30th October
6pm-9pm

Panguru:

Thursday 31st October
6pm-9pm



**FOUNDATION
NORTH**
*Pūtea Hāpai Oranga
Funding to Enhance Lives*



CONCERNS, COMPLAINTS AND DISCIPLINE PROCEDURE


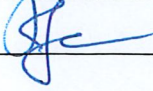
The school responds to complaints in a fair and consistent manner and in accordance with the relevant Employment Contracts, legislation and codes of conduct included in the school's Charter.

PURPOSE

- To ensure consistency when dealing with complaints concerning school staff or students.
- To deal with complaints in accordance with procedures established by B.O.T and staff.
- To put in place disciplinary and corrective action as required.
- Safeguard the rights of both complainants and of staff or students involved.

PROCEDURES

- Complaint to be made in written form or in person to relevant staff member or Principal.
- Recorded documentation begins e.g. Complaints File / Sensitive Information Notes etc.
- The recipient of any complaint deemed to be of a serious nature is required to communicate this to the Principal in the first instance.
- Other parties i.e. class teacher, middle management, Board of Trustees Chairperson are informed at Principal's discretion and appropriate action taken at that point as required.
- In cases of complaint against Principal, which remains unresolved in the first instance, a formal written complaint must be made to the Board of Trustees Chairperson.
- The complainant is informed by Principal or Board of Trustees Chairperson of the outcomes.
- For some complaints outside mediation may be sought from organisations such as School Trustees Association, NZEI etc.
- In dealing with all complaints, employers must act in accordance with conditions of the relevant and current employment contract(s).

Next Review Date	Date Reviewed	Signed Principal
	Term 2 2023	
Term 2 2024	<i>Term 2 2024</i>	
Term 2 2025		