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Tena koutou nga matua nga whaea me nga whanau katoa

Today our year 7 and 8 students headed off to Auckland to attend the National Young Leader's Day tomorrow. Thank you to Aunty Ange and Whaea Moni for taking this great group of students away to this event.

Writing from Room 2

Room 2 have been learning how to write a report. In Term 2 we are learning about the Solar System and have completed a report on the Sun.

The Sun by Aaliyah

The Sun is the closest star to Earth. The sun is very hot. The Sun produces energy.

The light of the sun takes 8 minutes to get to us. The light of the sun is very bright and it is the brightest in the whole world.

The heat from the sun makes the water hot. The heat from the sun takes cold air and puts hot air into the grass.

The Sun by Hawaiki

The Sun is the hottest thing in our solar system. It is the biggest thing in our solar system. The light takes 8 minutes to reach Earth. If we had no sun then we would freeze. The core gives us energy. The sun is the closest star to Earth.

The Sun shines in the morning and goes down at night so that we can see and go hunting. If we had no light then we wouldn't see. The light reflects to the moon and the Sun's light comes to Earth.

Heat keeps us warm. If we had no sun we would freeze to death.

Room 1 News

Poppy making a person out of shapes.



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The Moon by Indie

The moon goes around the earth. It is a satellite that goes around the earth. An astronaut goes in a rocket to space.



The Sun by Philip

The sun is the closest star to earth. The sun gives us heat and light. The earth goes around the sun. The sun is a big ball of fire with hot gases. The sun is in our Solar System.

Room 3 News

Welcome to Week 2. This is an exciting week for the year 7 & 8 students as they have both Young Leaders and Technology. This week Room 3 has started movies with Mrs Bawden in preparation for Kaikohekohe Cluster Movie Night. We are also beginning to gather bits and pieces for our school magazine - thanks Carmel for coordinating this for our Kura.

Over the term break Maihi and Javed attended the local Student Leaders Hui in Puketona. Here is their recount of the experience.

Our Journey to Becoming A Leader

In the holidays Javed and Maihi went to a Leadership Conference at Oromahoe marae.

“Hurry up boys! Get off the game!”

“Yeah yeah” replied Maihi in return.

Matua Kepa was calling them to get up. “It’s the Leader Conference today”.

”That’s right!” Javed said to Maihi. They sprang into action, getting dressed, brushing teeth and most importantly doing hair.

After a rushed breakfast and a brief talk about marae rules they were on their way. It was a pretty decent drive down to Oromahoe and they soon turned up at the marae. When they got there they were a little shy but soon got to know some people and were welcomed in to the marae.

They had morning tea, then had to get their gear, and pick a bed. The kaumatua told them all of the rules, history and ancestry about the marae.

Later that evening whaea Louise took the boys to Ngawha to soak in the hot pools. Maihi got into the pool called Favourite and Javed got into the pool called Doctor. When they finished relaxing, whaea Louise drove them back to the marae. It was time for dinner then bed.

The next morning all the boys had to do some punishments because some of them were talking the night before. After their punishments Javed and Maihi had some breakfast before they went to Waitangi. When they got to Waitangi they parked in the car park across from the Copthorne.

They took part in the activities and then had some lunch. Once they had eaten, they went to go see the waka Ngatokimatawhaorua and were told about its history. They were then given a piece of clay to get a pattern from the waka so that when it hardens they had a taonga from their experience of the talk about the waka.

After this they made their way to the Waitangi Treaty ground where they found out about the flagpole that Hone Heke had cut down over a century ago. They then went in to Busby's house and they were amazed at how long the house has been there for and also the artefact that are displayed, such as, love letters, the vest that someone had worn in the war and flags.

They then went into the meeting house to watch a performance from the people of the area .

Overall they had an amazing time and learnt lots of leadership skills including the four Rs Respect, Relationship, Responsibility and Resilience. These leadership skills they are trying to implement into their daily lives and are sharing with Te Kura o Waima Student Council.

Careers Aspirations - Personalised Pathways

This week Room 3 students (Yrs 6-8) are putting together their CAPPs ready for Matua Brian. Yesterday they were sent home with the template. It is hoped that this whanau/school project will be a way in which we can all assist our tamariki in their futures.

For those new to the school here is the relevant information about the pilot scheme.

Every learner in the pilot will have a personalised pathway providing the best opportunity to make their career aspirations a reality, to realise their potential and to succeed in further education and the world of work. The personalised pathway will support a successful transition to further training and/or sustainable employment.

What?

Develop a personalised pathway approach for every young person that responds to their strengths, interests and career aspirations and will lead to achieving seamless transitions from school into higher education and/or meaningful employment

Why?

CAPP was initiated as a local response to the need for stronger careers education tied to local curriculum. In order to improve the secondary education transitions and outcomes for young people, CAPP will focus on assisting children in years 6 – 10 to identify and explore their passion, find purpose and then the pathways to give practical effect to their aspirations.

Who?

For those schools with students in years 7-10, who choose to take part in this pilot
Facilitated by Brian Hinchco and Pip Arnold from Cognition Education.

When?

This pilot will run through 2018

At Te Kura o Waima, our aim is to get as many whanau involved with this project. Many thanks Moni.