



NEWSLETTER: TERM 4 - WEEK 4
Monday 2nd, November 2020

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www.waima.school.nz

Tena koutou nga matua nga whaea me nga whanau katoa,

We are seeking someone to come in and take our boys for a couple of practises with the haka. If you are able to assist or know anyone that may be able to assist then please phone the school. Thank you.

Thank you to Aunty Wye who has been coming in every week to take our students for Kapa Haka practise. As from this week Aunty Wye will come in every Tuesday and Thursday. Final practise before the performance will be on Thursday 26th, November. You are all welcome to come in and watch practise at any time.

Please check your children for head lice. We have had a couple of cases over the past week. Should you require shampoo to treat head lice then please phone the office and we will send some home.

UP & COMING EVENTS	
Monday 16th & Tuesday 17th November	Tuia Matauranga Te Taitokerau Education Programme - Kaikohe
Friday, 27th November	Cultural Festival (Te Kura Kaupapa Māori o Hokianga)
Tuesday, 1st December: 8.30 am	Swim safe - dry land delivery for all students
Tuesday, 1st December: 11.00am	Santa will arrive to deliver gifts to all students - organised by Sasha Toia
Wednesday, 2nd December	Prize giving - come along and enter your name to be in the draw to win a christmas hamper
Friday, 4th December	Term 4 ends
Tuesday, 2nd February 2021	Term 1 begins - 2021
Nights of 17th - 18th February 2021	School Camp - Coopers Beach 18th Feb - Surf School - teaching students to surf!!
Please keep the 17th and 18th February free for our Whanau School Camp at Coopers Beach. This is during Week 3 of Term 1 so it will creep up on us very quickly. We have lots of fun activities planned already!	

Ruma Tupu:

Term four is moving fast in Tupu Tuakana with a new mathematics focus on symbols and expressions. We will look closely at what these symbols mean: $<$ $>$ $=$ $+$ $-$ x $÷$ and the relationships between them. We will be using activities such as building mats with coloured plastic Cuisenaire rods, to show that the equal sign “=” says that the numbers on either side of it are the same.

Here is an example of a 12 mat. (The white rod = 1, the red = 2, the green = 3, the pink = 4 and so on.) Each line of colours = 12. Looking at the green and pink rows, this shows $3 + 3 + 3 + 3 = 4 + 4 + 4$. This can be read as $3 + 3 + 3 + 3$ is the same as $4 + 4 + 4$. Talk with your child about what other equations can be written using the 12 mat.



Puawai:

Welcome to week 4. It feels as though we are zooming through the term. This week we are completing our Novel Quests, we are looking at imagery and personification in writing and are moving onto looking at mathematical symbols. Below are some of the similes and metaphors (with their explanations) the students created last week.

Simile	Metaphor
<p>Charlamaine</p> <p>I am as quiet as a Robber. (I am very stealthy).</p>	<p>My Sister is the Devil. (My sister is evil).</p>
<p>Braidon</p> <p>He is as soft as a Marshmallow. (I don't mean he is a Marshmallow he is just chubby).</p>	<p>My dad is a brave lion. (My dad loves to protect his family).</p>
<p>Emma</p> <p>She is as sour as a lime. (She is mean).</p>	<p>She is a cheetah. (She is fast).</p>
<p>Marama</p> <p>Your teeth are as healthy as toothpaste. (You have good teeth).</p>	<p>He is a wolf attacking his cub. (He is abusive)</p>
<p>Moana</p> <p>Your mum is as sweet as sugar. (Your mum is kind).</p>	<p>She is a twig. (She is skinny).</p>
<p>Tyler</p> <p>The calm lake is like a mirror. (The lake is reflecting and not raging).</p>	<p>The resting snow is a white blanket. (The snow has covered the mountain).</p>
<p>Mauri</p> <p>I am as fast as a Cheetah. (I am a fast runner).</p>	<p>His head is the size of an elephant's. (His head is big).</p>
<p>Waiariki</p> <p>She was as sly as a fox. (She was sneaky).</p>	<p>He is hungrier than a pig. (He loves food).</p>
<p>Hinerangi</p> <p>She is like a fluffy marshmallow. (She is very chubby).</p>	<p>He is a pig. (He is untidy)</p>
<p>Payton</p> <p>His nose is like Pinocchio's. (He has a long nose)</p>	
<p>Damian</p> <p>My dad is as strong as a gorilla. (My dad has big muscles and can lift anything).</p>	<p>He is the moon. (He is shiny and bright).</p>

PB4L

The focus for this week is appropriate bus/van behaviours

Skill/Rule

When showing WAIMA when we report all unsafe behaviours to an adult, and when we follow bus/van procedures.

Learning Focus

Our focus is to learn:

1. Proper bus/van behaviour
2. Be safe, responsible and respectful on the bus/van

Teaching Examples/Expectations

When showing WAIMA we:

- Follow instructions and wait quietly in line
- Make sure you have your belongings
- Walk toward the bus/van when instructed
- Follow bus/van rules and procedures

FUNDRAISING/LUNCH ORDERS

*The following items will be made available to students for purchase this **Friday** orders to be placed at the office

Popcorn \$3	Sausage Sizzle \$2	Noodles \$2	Burger \$3	Ice-cream \$2	Ice-Block \$1	Drink \$2	Hotdog \$3
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2020 BOT MEETING DATES

TERM 1	TERM 2	TERM 3	TERM 4
11th February	16th June	11th August & 8th September	27th October & 1st December

Available at the School Office: Community member guide to the role of the board of trustees. This explains a lot of commonly asked questions and information about becoming a trustee, please get in touch if you'd like a copy.

Remember to use our website to keep updated about school information - www.waima.school.nz

Jenny Colebrook
Principal

Youthline
Need to talk?
Contact us, we are here to help!

Free call
0800 376 633

Free txt
234

Email
talk@youthline.co.nz

FREE PARENTING HELPLINE
all issues – all ages
0800 568 856
parenthelp.org.nz